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Principal's message

DISCERE SERVIRE - NON MIHI SOLUM To Learn, To Serve - Not for Myself Alone

Warmest welcome to our family at Anderson Serangoon Junior College where we care, learn and pursue excellence together; and where student life is enriching, never dull and filled with opportunities for you to explore your passion and develop yourself as an Imaginative Thinker and a Caring Leader.

Here at our college, you will also enjoy our unique blend of education that includes our flagship STEAM (Science, Technology, Engineering, Arts and Mathematics) programmes and many more. These will develop you holistically and put you in good stead in the pursuit of tertiary education, local and abroad, and for your journey ahead in work and life. Beyond the learning experience, the college environment is conducive, and our teachers and staff are caring and nurturing.

As the saying goes, 'it takes a village to raise a child', and that's what we offer here. In return, we have a simple expectation of you as a student of Anderson Serangoon Junior College, and that is, To Learn, To Serve – Not for Myself (Yourself) Alone. We look forward to learning, serving and leading with you.

Mr Heng Yew Seng
Principal
Anderson Serangoon Junior College



Empowering Students to find Purpose, Courage and Passion in Learning, Leading and Serving

VALUES

Integrity

Humility

Empathy

Adaptability

Respect

Tenacity

MOTTO

Discere Servire - Non Mihi Solum
To Learn, To Serve - Not for Myself Alone

Over the years, the college's instructional programmes have played an integral role in helping students build a strong academic foundation.

Our dynamic learning environment drives collaboration and self-directed learning. Learning and research opportunities with universities and research institutes allow students to explore their interests and deepen their understanding.

Project Work

HI

Biology
Chemistry
Chinese Language
Economics
General Paper
Geography
History
Literature in English
Malay Language
Mathematics
Physics

Tamil Language

H2 Art Biology Chemistry Chinese Language and Literature Computing Economics Further Mathematics Geography History Literature in English Malay Language and Literature Mathematics Physics Tamil Language and Literature

H3 MOE-H3 Subjects

Biology
Chemistry
Economics
History
Mathematics
Physics
Tamil Language and
Literature

University-Taught H3 Modules

NUS Geopolitics:
Geographies of War and
Peace
NTU Semiconductor Physics
and Devices
SMU Game Theory

H3 Research Programmes

NUS-MOE Humanities and Social Sciences Research

Academic Excellence

Centre of Excellence for STEM and Interdisciplinary Learning

As the Centre of Excellence for Science, Technology, Engineering & Mathematics (STEM) and Interdisciplinary Learning, students can look forward to immersive learning experiences that will equip them with skills to engage in STEM and interdisciplinary fields in higher education and careers. Students are offered a range of STEM and interdisciplinary learning opportunities under three key programmes – STEAM Education, STEM Programme, and Arts Education Programme.

M Education

ASRJC offers an interdisciplinary, collaborative approach to learning through STEAM Education. With inquiry at the heart of STEAM Education, we explore real-world issues relevant to our students in an authentic setting across the Sciences, Technology, Engineering, the Arts and Mathematics (STEAM). Our ArtScience Festival celebrates interdisciplinary learning and the fusion of Arts and Sciences through our specially curated STEAMinars by ASR teachers and students, and external organisations. The STEAM Learning Journeys are designed to bridge the gap between classroom learning and real-world experiences, all under the overarching theme of 'Sustainability.'



Academic Programmes

STEM Programme

ASRJC leads scientific inquiry and enrichment among schools in the North Zone. Our students can look forward to the mentorship of our experienced teachers, and the use of a dedicated Science research laboratory (Elementz Lab) and a makerspace (PlayP\(\text{\science}\)) with advanced equipment to support Science research and innovation projects. Our students also have access to a wide range of Science research opportunities, including our annual International Elementz Science Fair, STEM-related hackathons, and competitions and attachment opportunities in universities and research institutes.

Arts Education Programme

Our college's Arts Education Programme is designed for and by our students in the Arts stream to develop aesthetic sensitivity and cultural awareness, while exploring issues through socio-cultural perspectives. The Arts Symposium brings the Arts cohort together to celebrate the richness of the Arts and Humanities through exhibitions curated by our JC2 Arts students. Students can also look forward to the Humanities Academy to interact closely with instructors from the Arts field.



PERFORMING ARTS

Performing arts CCAs are a mainstay in national and international competitions and many others have performed in exciting venues all over the world.

Chinese Orchestra Choir

Dance Society (Contemporary)

StageWorks (English Drama)
Guitar Ensemble
Symphonic Band

SPORTS AND GAMES

Students appreciate the quality programmes offered as well as the many opportunities available to learn a new skill, pursue one's interests and stretch one's potential.

Badminton Basketball

Football (Boys)
Ultimate Frisbee

Netball

Hockey

Shooting (Air Pistol and Rifle)
Table Tennis

Taekwondo Tennis

Touch Rugby (Girls)
Volleyball

CLUBS AND SOCIETIES

The clubs and societies in the college reflect some of the diverse interests of our students.

Audio Visual Aid Club

Chinese LDDS

Debate and Creative Communications

Community Champions Council
Outdoor Activities Club

Photographic Society

Red Cross Youth

STEM

Strategist Society

Students' Council
Tamil LDDS

Visual Arts Club



CCAs are an integral and exciting part of life in the college, and the college provides a CCA experience that engages, empowers and enriches students. Students choose the experience they want from a broad range of CCAs in Performing Arts, Sports, and various Clubs and Societies.

Leadership Development

ASRJC develops leadership as a mindset as well as a set of practices. With the college values at the core, student leadership development opportunities aim to hone three key mindsets: the courage and desire to make a difference, an openness and receptivity to learning, and positivity and fairness in relating to others and situations. The college offers several leadership pathways that enable students to develop spheres of influence in college life while deepening their own talents into strengths. The Leadership Development curriculum, with milestone programmes such as the annual LeadASR, supports student leaders in navigating these opportunities and challenges. Ultimately, the ASR leader can be an authentic individual assured of their strengths, a steward capable of managing resources, ideas, and perspectives, and a relational person who empowers others to serve, not just for themselves alone.



Character & Citizenship Education

Civic Education and Civic Advocacy

ASRJC seeks to be a champion of the community. The Civic Education programme in ASRJC offers students experiences to consider what home means to them, the dilemmas of bettering society, the trade-offs in public policymaking, and the possibilities to make a difference. We offer platforms for students to not only speak up, but to take action.

Our motto, Discere Servire - Non Mihi Solum, is a call to serve others. Students can participate in or initiate Service-Learning projects across a diverse range of community segments working with the social service sector and grassroots organisations. Each project is supported by our Service-Learning Teacher-Mentors, guided by the philosophy of the 'Heart to SERVE' - that students should serve from the heart, their skills and strengths, with empathy for others, with rigorous learning and values-in-action, to empower not just themselves, but others and the community.

Education and Career Guidance (ECG)

ASRJC offers a systematic, rigorous, and research-based ECG programme which guides students in making informed education and career choices. At the end of JC1, students can choose to take up the ASR Industry Attachment (work attachments). At JC2, students' exploration of possible education and career pathways is enhanced by two annual Symposia: The ASR Career and Scholarship Symposium sees industry practitioners sharing their expertise and experiences. The ASR University and Scholarship Symposium allows students to explore the higher education landscape and the factors in choosing a programme of study at the university.



Talent Development Programme

Our students enter the college with different aspirations. The Talent Development Programme, a.k.a ASR Scholars Programme, empowers our students to fulfil their aspirations through a wide range of intellectual and co-curricular opportunities to develop the students in 6 key areas: leadership, academic, community service, expanding perspectives, skills and achievements.

In addition, the ASRJC College Advisory Committee (CAC) offers scholarships to outstanding JC1 students who excel in their academic and non-academic domains. The scholarship, worth \$1,000 per annum, is tenable for 2 years, subject to satisfactory academic performance and conduct in JC1.

Tamil Language Elective Programme (TLEP-JC)

The Tamil Language Elective Programme at the Pre-University Level (TLEP-JC) has been offered at ASRJC since 2020. It aims to nurture students to attain a high level of proficiency and competency in using the Tamil Language, enhance students' knowledge and understanding of Tamil literature and culture, and lastly, develop effectively bilingual students.

TLEP-JC is a two-year programme and TLEP-JC students must offer H2 Tamil Language and Literature (H2TLL) at GCE A-Level examination. Students can look forward to taking part in signature activities, such as language camps and overseas immersion programmes. There are TLEP-JC enrichment activities, such as the literary lecture series, debate and panel discussions and hands-on activities like short filmmaking. TLEP-JC students will also organise and participate in events, such as AGNI at the annual Tamil Language Festival, and experience the depth of Tamil Culture through various workshops and learning journeys.

Singapore Citizens in TLEP-JC may be eligible for the Tamil Language Elective Scholarship (TLES). Secondary school students selected for TLEP-JC are eligible for 2 bonus points for admission to the college.

To apply for TLEP-JC, students must have obtained at least one of the following grades in the GCE O-Level examination:

- Grade B3 in Higher Tamil Language (HTL) or
- Grade B4 in HTL and B3 for Literature in Tamil (Full or Elective) or
- Grade A2 in Tamil Language (TL)



The college offers a wide variety of subject combinations. In choosing a subject combination, students should consider the course they wish to pursue in university and its pre-requisites.

Students are required to offer General Paper, Project Work and Mother Tongue Language.

To be exempted from H1 Mother Tongue Language, students are required to obtain at least a D7 for GCE O-Level Higher Mother Tongue Language.

Students who perform well at the JC1 promotional Examination may opt to take up a H3 subject.

Key:

- 1. Literature refers to Literature in English.
- 2.MTLL refers to Mother Tongue Language and Literature. Students can choose to offer Mother Tongue Language and Literature in Chinese, Malay, or Tamil.
- 3. Further Maths refers to Further Mathematics.

3H2 and 1H1 Content Subject Combinations (Arts)

| | H2 | HZ | HZ | HI | | HZ | H2 | HZ | HI |
|----|-----------|-----------|-------------|-------------|----|-----------|------------|-------------|------------|
| 1 | Economics | History | Literature | Mathematics | 42 | Art | History | Mathematics | Geography |
| 2 | Economics | History | Literature | Physics | 43 | Art | History | Mathematics | Literature |
| 3 | Economics | History | Literature | Biology | 44 | Art | History | Mathematics | Chemistry |
| 4 | Economics | History | Literature | Chemistry | 45 | Art | History | Mathematics | Physics |
| 5 | Art | History | Literature | Mathematics | 46 | Art | History | Mathematics | Biology |
| 6 | Art | History | Literature | Physics | 47 | Art | History | Mathematics | Economics |
| 7 | Art | History | Literature | Biology | 48 | Economics | Art | Mathematics | Literature |
| 8 | Art | History | Literature | Chemistry | 49 | Economics | Art | Mathematics | Chemistry |
| 9 | Economics | Art | Literature | Mathematics | 50 | Economics | Art | Mathematics | Physics |
| 10 | Economics | Art | Literature | Physics | 51 | Economics | Art | Mathematics | Biology |
| 11 | Economics | Art | Literature | Biology | 52 | Economics | Art | Mathematics | Geography |
| 12 | Economics | Art | Literature | Chemistry | 53 | Economics | Art | Mathematics | History |
| 13 | Economics | History | Art | Mathematics | 54 | Economics | Geography | Mathematics | History |
| 14 | Economics | History | Art | Physics | 55 | Economics | Geography | Mathematics | Literature |
| 15 | Economics | History | Art | Biology | 56 | Economics | Geography | Mathematics | Biology |
| 16 | Economics | History | Art | Chemistry | 57 | Economics | Geography | Mathematics | Chemistry |
| 17 | Economics | Geography | Literature | Mathematics | 58 | Economics | Geography | Mathematics | Physics |
| 18 | Economics | Geography | Literature | Physics | 59 | Art | Geography | Mathematics | History |
| 19 | Economics | Geography | Literature | Biology | 60 | Art | Geography | Mathematics | Literature |
| 20 | Economics | Geography | Literature | Chemistry | 61 | Art | Geography | Mathematics | Biology |
| 21 | Art | Geography | Literature | Mathematics | 62 | Art | Geography | Mathematics | Chemistry |
| 22 | Art | Geography | Literature | Physics | 63 | Art | Geography | Mathematics | Physics |
| 23 | Art | Geography | Literature | Biology | 64 | Art | Geography | Mathematics | Economics |
| 24 | Art | Geography | Literature | Chemistry | 65 | Economics | MTLL | Mathematics | History |
| 25 | Economics | Geography | Art | Mathematics | 66 | Economics | MTLL | Mathematics | Literature |
| 26 | Economics | Geography | Art | Physics | 67 | Economics | MTLL | Mathematics | Geography |
| 27 | Economics | Geography | Art | Biology | 68 | Economics | MTLL | Mathematics | Biology |
| 28 | Economics | Geography | Art | Chemistry | 69 | Economics | MTLL | Mathematics | Chemistry |
| 29 | Economics | History | MTLL | Mathematics | 70 | Economics | MTLL | Mathematics | Physics |
| 30 | Economics | History | MTLL | Physics | 71 | Economics | Literature | Mathematics | History |
| 31 | Economics | History | MTLL | Biology | 72 | Economics | Literature | Mathematics | Geography |
| 32 | Economics | History | MTLL | Chemistry | 73 | Economics | Literature | Mathematics | Biology |
| 33 | Economics | Geography | MTLL | Mathematics | 74 | Economics | Literature | Mathematics | Physics |
| 34 | Economics | Geography | MTLL | Physics | 75 | Economics | Literature | Mathematics | Chemistry |
| 35 | Economics | Geography | MTLL | Biology | 76 | Art | Literature | Mathematics | History |
| 36 | Economics | Geography | MTLL | Chemistry | 77 | Art | Literature | Mathematics | Geography |
| 37 | Economics | History | Mathematics | Geography | 78 | Art | Literature | Mathematics | Biology |
| 38 | Economics | History | Mathematics | Literature | 79 | Art | Literature | Mathematics | Physics |
| 39 | Economics | History | Mathematics | Chemistry | 80 | Art | Literature | Mathematics | Chemistry |
| 40 | Economics | History | Mathematics | Physics | 81 | Art | Literature | Mathematics | Economics |
| 41 | Economics | History | Mathematics | Biology | | | | | |

3H2 and 1H1 Content Subject Combinations (Science)

| | H2 | H2 | H2 | HT | | H2 | H2 | H2 | HT |
|------|-------------|---------------|-----------|-------------|-----|-------------|-----------|---------------|------------|
| 82 | Mathematics | Chemistry | Physics | History | 117 | Mathematics | Chemistry | MTLL | History |
| 83 | Mathematics | Chemistry | Physics | Economics | 118 | Mathematics | Chemistry | MTLL | Economics |
| 84 | Mathematics | Chemistry | Physics | Geography | 119 | Mathematics | Chemistry | MTLL | Geography |
| 85 | Mathematics | Chemistry | Physics | Literature | 120 | Mathematics | Chemistry | MTLL | Literature |
| 86 | Mathematics | Chemistry | Biology | History | 121 | Mathematics | Chemistry | MTLL | Physics |
| 87 | Mathematics | Chemistry | Biology | Economics | 122 | Mathematics | Chemistry | MTLL | Biology |
| 88 | Mathematics | Chemistry | Biology | Geography | 123 | Mathematics | Physics | MTLL | History |
| 89 | Mathematics | Chemistry | Biology | Literature | 124 | Mathematics | Physics | MTLL | Economics |
| 90 | Mathematics | Chemistry | Economics | History | 125 | Mathematics | Physics | MTLL | Geography |
| 91 | Mathematics | Chemistry | Economics | Geography | 126 | Mathematics | Physics | MTLL | Literature |
| 92 | Mathematics | Chemistry | Economics | Literature | 127 | Mathematics | Physics | MTLL | Chemistry |
| 93 | Mathematics | Chemistry | Economics | Physics | 128 | Mathematics | Physics | MTLL | Biology |
| 94 | Mathematics | Chemistry | Economics | Biology | 129 | Mathematics | Computing | Physics | History |
| 95 | Biology | Chemistry | Economics | Mathematics | 130 | Mathematics | Computing | Physics | Economics |
| 96 | Mathematics | Chemistry | Art | History | 131 | Mathematics | Computing | Physics | Geography |
| 97 | Mathematics | Chemistry | Art | Geography | 132 | Mathematics | Computing | Physics | Literature |
| 98 | Mathematics | Chemistry | Art | Literature | 133 | Mathematics | Computing | Further Maths | History |
| 99 | Mathematics | Chemistry | Art | Physics | 134 | Mathematics | Computing | Further Maths | Economics |
| 100 | Mathematics | Chemistry | Art | Biology | 135 | Mathematics | Computing | Further Maths | Geography |
| 101 | Mathematics | Chemistry | Art | Economics | 136 | Mathematics | Computing | Further Maths | Literature |
| 102 | Mathematics | Physics | Economics | History | 137 | Mathematics | Computing | Economics | Biology |
| 103 | Mathematics | Physics | Economics | Geography | 138 | Mathematics | Computing | Economics | Chemistry |
| 104 | Mathematics | Physics | Economics | Literature | 139 | Mathematics | Computing | Economics | Physics |
| 105 | Mathematics | Physics | Economics | Chemistry | 140 | Mathematics | Computing | Economics | History |
| 106 | Mathematics | Physics | Economics | Biology | 141 | Mathematics | Computing | Economics | Geography |
| 107 | Mathematics | Physics | Art | History | 142 | Mathematics | Computing | Economics | Literature |
| 108 | Mathematics | Physics | Art | Geography | 143 | Mathematics | Computing | Chemistry | History |
| 109 | Mathematics | Physics | Art | Literature | 144 | Mathematics | Computing | Chemistry | Economics |
| 110 | Mathematics | Physics | Art | Chemistry | 145 | Mathematics | Computing | Chemistry | Geography |
| 111 | Mathematics | Physics | Art | Biology | 146 | Mathematics | Computing | Chemistry | Literature |
| 112 | Mathematics | Physics | Art | Economics | | • | | • | |
| 113 | Mathematics | Further Maths | Physics | History | 44 | 12 Conto | nt Subje | ct Combi | nations |
| 114 | Mathematics | Further Maths | Physics | Economics | 41 | 12 Contre | iii Jubje | CI COMIDI | ilulions |
| 33.5 | | | | | | | | | |

Geography

Literature

| | H2 | H2 | H2 | H2 |
|-----|-------------|---------------|---------------|-----------|
| 147 | Mathematics | Chemistry | Physics | Economics |
| 148 | Mathematics | Chemistry | Biology | Economics |
| 149 | Mathematics | Further Maths | Physics | Economics |
| 150 | Mathematics | Computing | Physics | Economics |
| 151 | Mathematics | Computing | Further Maths | Economics |
| 152 | Mathematics | Computing | Chemistry | Economics |

Subject/Combination Eligibility Criteria

Further Maths

115 Mathematics

Mathematics

| Subject/ Combination | Level | Remarks | | | |
|-------------------------------------|-------|---|--|--|--|
| Art | H2 | Students are required to sit for a selection test. | | | |
| Computing | H2 | Students are required to sit for a selection test. | | | |
| Further Mathematics | Н2 | H2 Further Mathematics will be offered with H2 Mathematics as a double mathematics course. Students are required to sit for a selection test. | | | |
| 4H2 Content Subject Combinations | | Students from previous cohorts offering 4 H2 content subjects typically obtained: LIRS (raw) of 10 or better, and English B3 or better, and relevant H2 subjects A1 or A2. | | | |

Subject Combinations 17



CONTACT US!



asrjc@moe.edu.sg



andersonserangoonjc



@asr.jc



https://asrjc.moe.edu.sg/



ANDERSON SERANGOON JUNIOR COLLEGE 1033 UPPER SERANGOON ROAD SINGAPORE 534768